

Semester-wise Division of Concurrent Courses

Three Year B.A. Honours Programme

Department of Sanskrit

		For B. A. (Hons.) in Sanskrit	For B. A. (Hons.) insubjects other than Sanskrit
I Year	Semester I		Paper 3 - Qualifying Language Course (<i>Nītiśataka, Gītā& Grammar</i>)* Note : As per the syllabus of B.Sc. (General) Mathematics, there is a provision that the students of B. Sc. (General) Mathematics can also take Sanskrit's Qualifying Language Course (<i>Nītiśataka, Gītā& Grammar</i>)* among various Qualifying Courses in Semester III.
	Semester II	Paper 7 -Concurrent Language Course (CLC)/ Interdisciplinary Course (IDC) in lieu of Language Credit Course(LCC)	Paper 7 - Concurrent Credit Language Course (<i>Raghuvamśa, Dūtavākya& Grammar</i>)** Note : In lieu of this paper one can take any one of the IDC papers of different Departments. For Sanskrit Department This IDC Paper is prescribed as Nationalism and Indian Literature ***
	Semester III	Paper 11 -Concurrent Interdisciplinary Course (Nationalism and Indian Literature)*** Note : As per the university guidelines,students of both Sanskrit (Hons.) And other Honours are eligible to take this paper. However, those who have already taken this paper as IDC paper in lieu of CLC in Semester II of I Year, must not take the same.	Paper 11 - Concurrent Interdisciplinary Course (Nationalism and Indian Literature) *** Note 1 : As per the university guidelines, students of both Sanskrit (Hons.) And other Honours are eligible to take this paper. However, those who have already taken this paper as IDC paper in lieu of CLC in Semester II of I Year, must not take the same.

satyammit
14/08/2013

14/8/13
प्रो. रमेश सी. भारद्वाज
अध्यक्ष, संस्कृत विभाग
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दिल्ली-110009

II Year			Note 2 :As per the syllabus of B.Sc. (General) Mathematics, there is a provision that the students of B. Sc. (General) Mathematics can also take Sanskrit's Qualifying Language Course (<i>Nīṭisataka, Gītā& Grammar</i>)* among various Qualifying Courses in this semester.
	Semester IV	Paper 15 – Concurrent Discipline Centered (CDC)– I Students of Sanskrit will take (CDC) of other departments prescribed as CDC– I .	Paper 15 – Concurrent Discipline Centered (CDC) - I (<i>Gītā</i> Chapter II & <i>Svapnavāsavadattam</i>)§ Note :The same syllabus can be taught in semester VI, Paper 23 if the students have not studied this paper here in Semester IV.
III Year	Semester V		
	Semester VI	Paper 23 – Concurrent Discipline Centered (CDC) - II Students of Sanskrit will take (CDC) of other departments prescribed as CDC– II . Those who have already taken CDC I in semester IV in II year, must not take the same paper.	Paper 23 – Concurrent Discipline Centered (CDC) - II (<i>Gītā</i> , Chapter II, <i>Svapnavāsavadattam& Grammar</i>) § Note :The same syllabus can be taught in semester IV, if the students have not studied this paper here in Semester VI.

*See **Annexure 1** with certain modifications as per instructions given below.

See **Annexure 2 with certain modifications as per instructions given below.

***See **Annexure 3a&Annexure 3b** with certain modifications as per instructions given below.

§See **Annexure 4** with certain modifications as per instructions given below.

Satyamurthi
14/08/2013

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Instructions :

1. There is no change in the content of the Concurrent Courses when they were brought from Three year annual programme to three semester programme (not FYUP).
2. The only changes were with the division of marks and duration of the papers. Earlier, the papers of Concurrent Courses were of 50 marks of 2 hours duration. But in the semester system, they were made of 100 (75+25) marks of 3 hours duration.
3. For all Concurrent Courses except Concurrent Qualifying Language Courses, 75 marks are given for written examination and 25 marks are given for internal assessment.
4. As per the Registrar's letter to Principals and HODs (no.C-1/2011, Dated Sept. 23, 2011), there is no provision of internal assessment in Concurrent Qualifying Language Courses. Hence, the written examination would be of 100 marks. The students will have to secure 36 % marks to clear these papers and to have an Honours degree. However, the marks secured in these papers would not be counted in the result.
5. The relevant rules & regulations related to the concurrent courses are given below.

Satyamurthi
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UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

323
10/5/05

10 May, 2005

To:

All Principals of Colleges

SUBJECT: SYLLABI OF THE CONCURRENT COURSES FOR THE
RESTRUCTURED B.A. HONOURS IN SOCIAL
SCIENCES AND HUMANITIES PROGRAMME.

Sir/Madam,

I am sending herewith syllabi of the Concurrent Courses for the Restructured B.A. Honours in Social Sciences and Humanities Programme duly approved by the Academic Council/Executive Council for further action.

Yours faithfully,

(Dr. A. K. Dubey)
Registrar

Encls.: As above

1

**GUIDELINES FOR THE RESTRUCTURED B.A HONOURS
IN SOCIAL SCIENCES AND HUMANITIES PROGRAMME
W.E.F. 2005**

CONCURRENT COURSES

Introduction

The Restructured B.A Honours Programme will come into effect from July 2005. The Programme will replace the earlier B.A Honours Programme in respect to what were earlier called subsidiary courses. Subsidiary courses are now known as Concurrent courses. The Academic Council of the University of Delhi adopted the report of the B.A Honours in Social Sciences and Humanities Restructuring Committee set up by the Vice Chancellor in its meeting held on 11/12 October, 2004. Subsequently University Departments drafted courses in their respective fields. The first set of courses were approved by the Academic Council at its meeting held on 17th March, 2005 and the second set of courses was approved on 23rd April, 2005.

Perspective:

Concurrent courses are of tremendous importance to any student pursuing an Honours degree in one subject. In the absence of stimulating, informed and cross-fertilising subsidiary courses, which expose the student to a range of challenging academic debates in areas other than the one covered by the main subject, the student tends to get over-specialized in one discipline. He or she is thereby predisposed to acquire for that reason a narrow vision. However, today no discipline can afford to be self-referential, since the academic concerns of any discipline both overlap with and are embedded in wider concerns of social sciences and humanities. Consequently, the objectives of the Restructured B.A. (Hons.) in Social Sciences and Humanities Programme are:

- To put in place structures whereby students can be made familiar with development in knowledge in fields related to his or her main discipline.
- To develop critical social awareness; which is the prime aim of a liberal university education.
- To allow students to understand and evaluate issues that are of great relevance of his or her everyday existence such as environment or the democratic functioning of a plural society.

Keeping these objectives in view, the status of subsidiaries has been upgraded to that of concurrent courses and the marks of the concurrent courses shall count in the final result of the student. However, the course contents of the main discipline courses have been left untouched

The essentials of the Restructured B.A. (Hons.) in Social Sciences and Humanities Programme with respect to Concurrent Courses are given in the following pages:

Structure of Concurrent Courses

Each student will be required to take four credit courses, and one qualifying course.

Concurrent courses have four components

- 1 Language credit course
- 2 Qualifying course
- 3 Interdisciplinary course
- 4 Discipline centred course

- In the first year a student shall offer 1, 2 and 3.
- In the second year a student shall offer two discipline centred courses out of the various options provided.

Marks:

- Each course carries 50 marks: annual examination 38 marks, internal assessments 12 marks.
- Total marks:200
- The pass mark for the credit courses is 40 percent.
- The pass mark for the qualifying courses 36 percent. A student has to pass in the qualifying course to be eligible for Honours degree; however, the marks in this course will **not** be counted in the final division awarded.

Time: 2 hours per week or 2 classes for all concurrent courses plus 1 hour of consultation/tutorials. Tutorials will be held fortnightly for students.

Internal Assessments will be held for credit but not for the qualifying course.

Promotion Rules:

The minimum marks required to pass the examination at the end of each year shall be 40% in the aggregate as in the main discipline courses of the existing B.A. (Hons.) Programme. The promotion rules for the main discipline of B.A. (Hons.) shall be applicable to all concurrent credit courses. The minimum marks required to pass the qualifying language courses shall be 36%.

Ordinance relating to B.A. (Hons.) in Social Science and Humanities:

Amendment to Appendix II to Ordinance-V(2) and VII relating to B.A. (Hons.) Programme Examination (Page 43 of the University Calendar, Volume II, 1989)

With the implementation of this B.A. (Hons.) Programme, the existing B.A. (Hons.) Programme in Social Science and Humanities shall stand discontinued w.e.f. July 2005.

Those admitted to the B.A. (Hons.) on or before 2004 shall be governed by the provisions of the earlier Ordinance till the expiry of the respective span period.

Components:

First Year Honours in subjects other than Language/Literature:

Students will offer

- One compulsory language course from any of the following

- 1 English
- 2 Hindi
- 3 Urdu
- 4 Persian
- 5 Punjabi
- 6 Bengali
- 7 Marathi
- 8 Tamil
- 9 Sanskrit

Note: Students who have not studied any of the languages after Class VIII, or if the language they have studied beyond Class VIII is not offered by the College, will **not be** required to take the compulsory course in a language. Instead they will opt for **one** of the interdisciplinary courses in lieu thereof.

- **Qualifying Course:** Students will offer one qualifying course in any language **other** than the one offered above.

For example, if a student chooses English as a compulsory language course, he or she shall be required to offer one qualifying course from Hindi or any other Indian language or vice-versa. The options are

- 1 English [Higher/Lower]
- 2 Hindi [Higher/Lower]
- 3 Urdu [Higher/Lower]
- 4 Bengali
- 5 Marathi
- 6 Tamil
- 7 Sanskrit

- Honours students in subjects other than language/literature who opt for the compulsory language course in say English will offer the higher qualifying course in Hindi and vice versa.
- Honours students in subjects other than language/literature shall take the lower course if they have studied the language only upto class VIII.
- Students who have not studied any of the languages after Class VIII, or if the language they have studied beyond Class VIII is not offered by the College, will not be required to take the qualifying course in a language. Instead they will opt for one of the interdisciplinary courses in lieu thereof.

✓ First Year Honours in Language/Literature:

- Compulsory Course: A student who is enrolled in a B.A. (Hons.) course where a literature subject is the main discipline (namely, English, Hindi, Urdu, Bengali, Sanskrit, Punjabi, Arabic, Persian) shall not be required to take a Compulsory Language Course.

He/she will be required to opt for one of the following compulsory interdisciplinary courses:

English Department: The Individual and Society

Or

Hindi Department: Hindi Language, Literature and Culture.

Such students may opt for a language course provided it is not the same language as the main discipline.

Qualifying Course: For Language/Literature students, the qualifying language course has to be chosen from among the remaining languages (i.e. neither the language of the main discipline nor the one chosen as a language course for credit).

FIRST YEAR: ALL HONOURS

- All First Year Honours Students are required to opt for one of the following courses.
- Language/Literature students will offer a course **other** than course 4a or 4b which is compulsory for them.

The interdisciplinary courses are:

1. Philosophy Department: Ethics in the Public Domain
2. History Department: Environmental Issues in India
3. Political Science Department: Reading Gandhi
4. (a) English Department: The Individual and Society
or
- 4 (b) Hindi Department: Hindi Language, Literature, and Culture
5. Sociology Department: Gender and Society
6. Mathematics Department: Mathematical Awareness

Note: Individual departments are responsible for administering the course. Teachers from other departments can contribute to the teaching of the course, if needed.

Second Year: All Honours

- All students will opt for any two of the following discipline centred courses.
- These courses should be in subjects **other** than their main discipline.
- Only one course can be offered from one discipline.

1. Psychology Department: Psychology for Living
2. Urdu Department: Urdu Literature
3. Persian Department: Persian Literature
4. Hindi Department: Hindi Literature:
5. English Department: Modern Indian Literature, Poems, and Short Stories
Or
Cultural Diversity, Linguistic Plurality and Literary Traditions in India
6. Punjabi Department: Punjabi Literature
7. Sanskrit Department:

8. Philosophy Department: Students can offer *one* course out of the following:

- (i) Formal Logic or Symbolic Logic
- (ii) Philosophical Investigations (Readings in Western Philosophy)
- (iii) Theories of Consciousness (Readings in Classical Indian Philosophy)

9. Political Science Department: Citizenship in a Globalizing World

10. History Department: Group A may be offered for a four year period 2005-2009 and then Group B in rotation:

- (i) Culture in India: A Historical Perspective
- (ii) Delhi: Ancient/Medieval/Modern
- (iii) Religion and Religiosity in India
- (iv) Inequality and Difference in India

11 Sociology Department: Sociology of Contemporary India

12 Geography Department: Any one of the following:

- (i) Principles of Geography
or
- (ii) Geography in India

13 Mathematics Department:

For Honours other than Economics Honours

13a Algebra and Calculus

or

13b Mathematical Methods in Social Sciences and Humanities

For Economic Honours

13 c Elements of Analysis

or

13d Linear Algebra and Calculus

14 Sanskrit Department: Sanskrit Literature

UNIVERSITY OF DELHI



ACADEMIC COUNCIL
RESOLUTION NO. 3(1)
DATED : 25.04.2011

Resolution No. 3 (1)

03/ The Council considered and accepted the recommendations of the Standing Committee on Academic Matters made in its meeting held on Sunday, the 24th April 2011 on the semester based syllabi of various under-graduate courses as proposed by the Faculties concerned and resolved the following:

1. Resolved that the following criteria for distribution of marks and teaching hours for B.A. (Honours), B. Com (Honours), B.Com., B.Sc. (Honours) Statistics and B.Sc. (Honours) Computer Science, be accepted.

Type of Paper	Max. Marks	End Semester Examination	I.A.	Teaching per week
Main Papers	100	75	25	5 Lectures 1 Tutorial
Concurrent Courses, wherever applicable	100	75	25	4 Lectures 1 Tutorial
Credit Courses for B.Sc.(Hons) Mathematics	100	75	25	4 Lectures 1 Tutorial

- Size of the Tutorial Group will be in accordance with the existing norms.
- The existing syllabi of all Concurrent/Credit Courses shall remain unchanged.
- The existing criteria for opting for the Concurrent/Credit Courses shall also remain unchanged.



Annexure – 1

As per the Registrar's letter to Principals and HODs (no.C-1/2011, Dated Sept. 23, 2011), there is no provision of internal assessment in Concurrent Qualifying Language Courses. Hence, the written examination would be of 100 marks. The students will have to secure 36 % marks to clear these papers and to have an Honours degree. However, the marks secured in these papers would not be counted in the result.

B.A. (Hons) Qualifying Language Course

SANSKRIT

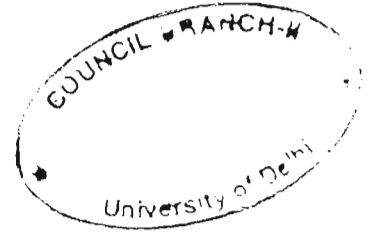
Time 2 hrs. per week Total 50 Marks

Internal Assessment 12 Marks
Annual Examination 38 Marks

१	नीतिशतकम् (भर्तृहरि) - १ से ५० श्लोक तक (संदर्भ, अर्थ, व्याख्या)	१५
२	श्रीमद्भगवद्गीता - द्वादश अध्याय (भक्तियोग)	१५
३	संस्कृत व्याकरण -	
१	त्वर सन्धि (सन्धि, सन्धिविच्छेद, अशुद्धियों का संशोधन)	१०
२	लघुनिबन्ध	५
३	अनुवाद (सरल)	५

सहायक-ग्रन्थ-सूची :-

१	नीतिशतकम्	
२	श्रीमद्भगवद्गीता, हिन्दी अनुवादसहित	गीताप्रेस गोरखपुर
३	अनुवादचन्द्रिका	चक्रधर नौटियाल
४	हायर संस्कृत ग्रामर (हिन्दी अनुवाद)	एम. आर. काले
५	संस्कृतसाहित्य का इतिहास	कपिलदेव द्विवेदी
६	संस्कृतसाहित्य का इतिहास	बलदेव उपाध्याय
७	संस्कृतसाहित्य की रूपरेखा	चन्द्रशेखर पण्डेय एवं व्यास



D. Tejpal
(जो. दीप्ति त्रिपाठी)
आचार्य एवं अध्यक्ष संस्कृत विभाग
दिल्ली विश्वविद्यालय
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There is no change in the course-content. The only changes are in the division of marks and duration of the papers. Earlier, the papers of Concurrent Courses were of 50 marks of 2 hours duration. But in the semester system, they were made of 100 (75+25) marks of 3 hours duration.

~~2011 (2010) CONCURRENT LANGUAGE COURSE~~ 19

SANSKRIT

Time 2 hrs. per week Total 50 Marks

Internal Assessment 12 Marks
Annual Examination 38 Marks

१	रघुवंशम् (भास) (संदर्भ अर्थ व्याख्या एवं पाद्यांश पर आधारित प्रश्न)	१५
२	दूतवाक्यम् (भास) (सरलार्थ एवं ग्रन्थ पर आधारित प्रश्न)	१५
३	व्याकरण	
१	कारक (वाक्यरचना एवं अशुद्धियों का संशोधन)	१०
२	अनुवाद (सरल)	१०

सहायकग्रन्थसूची :-

१	रघुवंशम् (प्रथमसर्ग)	कालिदास
२	दूतवाक्यम्	भास
३	अनुवादचन्द्रिका	चक्रधर नैटियाल
४	हायर संस्कृत ग्रामर (हिन्दी अनुवाद)	एम. आर. दाले
५	संस्कृतसाहित्य का इतिहास	कपिल देव द्विवेदी
६	संस्कृतसाहित्य का इतिहास	बलदेव उपाध्याय
७	संस्कृतसाहित्य की रूपरेखा	चन्द्रशेखर पण्डेय एवं व्यास

19/11/2011
19/11/2011

Annexure - 3 (a)

There is no change in the course-content. The only changes are in the division of marks and duration of the papers. Earlier, the papers of Concurrent Courses were of 50 marks of 2 hours duration. But in the semester system, they were made of 100 (75+25) marks of 3 hours duration.

(In Lieu L.C.C. / I.D.C.)

B.A. (Hons.) Concurrent Course

पूर्णांक : 100

समय-3 घण्टे

आन्तरिक परीक्षा : अंक 25

प्रति सप्ताह ~~से~~ कक्षाएँ 4+1 (ट्यूटोरियल)

वार्षिक परीक्षा : अंक 75

राष्ट्रीयता एवं भारतीय साहित्य (Nationalism and Indian Literature)

[भूमिका - इस पाठ्यक्रम का उद्देश्य विभिन्न विषयों जैसे राजनीतिशास्त्र, इतिहास, अर्थशास्त्र, साहित्य आदि के छात्रों को भारतवर्ष की एकता एवं प्राचीन/अर्वाचीन राष्ट्रीयता के स्वरूप एवं उसके विकास के, साहित्य में, प्रतिफलन से परिचित कराना है। आज के संदर्भ में, जब भारत राष्ट्र की उन्नति और विकास को वैश्विक परिप्रेक्ष्य में आत्मसम्मान का आधार माना जा रहा है, नई पीढ़ी को इस तथ्य से अवगत कराना अपेक्षित है कि यह कोई नई प्रक्रिया नहीं है, अपितु भारत के दीर्घकालीन अनुभवप्रसूत ज्ञानभण्डार का विश्व स्तर पर मान्य होना है। पराधीनता के प्रभाव से और विभिन्न सामाजिक एवं राजनैतिक कारणों से देश में कुछ सीमा तक हीनभाव व्याप्त हुआ, फलतः कई लोग ऐसा मानने लगे कि ज्ञान की किरण पश्चिम से ही आई है। इतिहासकारों का एक मत यह भी रहा कि अंग्रेजों के भारत में आगमन से पूर्व यहाँ राष्ट्र की संकल्पना ही नहीं थी। इस प्रकार के विचारों का परिमार्जन करते हुए प्रस्तुत पाठ्यक्रम में भारतीय साहित्य की कुछ प्रमुख कृतियों का अध्ययन राष्ट्रीयता के संदर्भ में किया जायेगा।]

१. राष्ट्र की अवधारणा

अंक 20

(अ) राष्ट्र की संकल्पना

[निर्वचन, परिभाषा, स्वरूप (मूर्त एवं अमूर्त), विधायक तत्व]

(ब) भारत राष्ट्र एवं नाम का इतिहास

२. राष्ट्रीयता की अवधारणा

अंक 20

(अ) राष्ट्रीयता का स्वरूप एवं परम्परा (राजनीतिशास्त्र एवं इतिहास की दृष्टि से)

(ब) राष्ट्रीयता के सहायक तत्व (राष्ट्रीय एकता, राष्ट्रप्रेम, सांस्कृतिक चेतना, स्वाभिमान, आत्मवलिदान की भावना, स्वाधीनता, समन्वयभावना, नागरिकता)

वाल्मीकि रामायण (किष्किन्धा० ४६, ४७, ४८), विष्णुपुराण (२/३), कालिदास
(रघुवंश ४/३१-८८) ।

(ब) आधुनिक साहित्य :- अम्बिकादत्त व्यास (शिवराजविजय), पंडिताक्षमाराव
(सत्याग्रहगीता), म० म० मथुरा प्रसाद दीक्षित (वीरप्रताप, गाँधीविजय, भारतविजय),
चारुदेव शास्त्री (गाँधीचरित), त्र्यम्बक शर्मा भण्डारकर (श्रीस्वामिविवेकानन्दचरित) ।

४. हिन्दी साहित्य और राष्ट्रीयता अंक 17
भारतेन्दु बाबू हरिश्चन्द्र, मैथिलीशरण गुप्त, यशपाल, जयशंकरप्रसाद, सूर्यकान्त त्रिपाठी
निराला, रामधारी सिंह दिनकर, सुमदाकुमारी चौहान, माखनलाल चतुर्वेदी ।

सन्दर्भ - ग्रन्थ :-

- | | | | |
|-----|--|---|---|
| १. | भारत की संस्कृति साधना | - | डॉ० रामजी उपाध्याय |
| २. | वेदों में भारतीय संस्कृति | - | आद्यादत्त ठाकुर |
| ३. | पुराणों में राष्ट्रीय एकता | - | प्रो० पुष्पेन्द्र कुमार |
| ४. | भारतीय संस्कृति | - | डॉ० राजेन्द्र प्रसाद (प्रथम राष्ट्रपति) |
| ६. | महात्मा गांधीपरक संस्कृत काव्य | - | डॉ० कुमुद टण्डन |
| ७. | समकालीन दक्षिण भारतीय भाषा साहित्य | - | डॉ० यतीन्द्र तिवारी |
| ८. | भारतीय साहित्य का अनुशीलन | - | पद्मभूषण आचार्य बलदेव उपाध्याय |
| ९. | भारतीय साहित्य | - | डॉ० नगेन्द्र |
| १०. | राष्ट्रीय चेतना के प्रेरक स्वर | - | सम्पादक - प्रेमलता मोदी |
| ११. | कालिदास का भारत (भाग - १) | - | श्री भगवतशरण उपाध्याय |
| १२. | Contribution of writers to Indian Freedom Movement | - | |
- General Editor - N. V. Krishna Warrior

Annexure - 3 (b)

There is no change in the course-content. The only changes are in the division of marks and duration of the papers. Earlier, the papers of Concurrent Courses were of 50 marks of 2 hours duration. But in the semester system, they were made of 100 (75+25) marks of 3 hours duration.

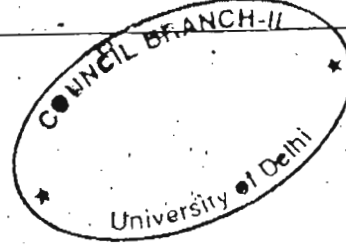
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~~B.A. (Hons)~~ **CONCURRENT COURSE - I**
Sanskrit Language and Literature (2 periods per week)

Paper I - Text and Grammar 50 marks

Internal Assessment
Annual Examination

12 marks***
38 marks



A. Text (Translation, Explanation)

- | | | |
|------|--|----------|
| (i) | Bhagavadgita, Chapter 2 | 15 marks |
| (ii) | Svapnavasavadattam of Bhasa
(Character Analysis & literary Criticism) | 15 marks |

B. Grammar based on the prescribed texts (Sandhi and Karakas only)
8 marks

Books Recommended :-

- | | | | |
|-----|--------------------|----|--|
| (1) | Jaidayal Goendeka | -- | Bhagavadgita (Gita Press Gorakhpur) |
| (2) | S. Radhakrishnan | -- | The Bhagavadgita (Hindi Translation) |
| (3) | Baladeva Upadhyaya | -- | Sanskrit Sahitya Ka Itihasa |
| (4) | M. R. Kale | -- | A Higher Sanskrit Grammar |
| (5) | V.S. Apte | -- | A Guide to Sanskrit composition |
| (6) | Varadraj | -- | Laghu Siddhanta Kaumudi
(Sridharanand Shastri's Tika) |
| (7) | Jaipal Vidyalkar | -- | Svapnavasavadattam (Hindi) |
| (8) | M. Hiriyanna | -- | Outlines of Indian Philosophy
(Chapter on Bhagavadgita) |
| (9) | Kapil Dev Dwivedi | -- | Sanskrit Sahitya Ka Itihasa |

***	Attendance	-	2 marks
	House Exam.	-	5 marks
	Assignment	-	5 marks

[Handwritten Signature]